

# Projekt: Restorative Approaches in Inclusive School Environments (RAISE)

Aktivitäten im Rahmen der Förderlinie

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## Publikationen

Weber, C., Rehder, M. & Vereenoghe, L. (2021). Student-Reported *Classroom Climate Pre and Post Teacher Training in Restorative Practices*, *Frontiers in Education*, 6.

<https://doi.org/10.3389/feduc.2021.719357>